



St. Anne's School
ALDERNEY

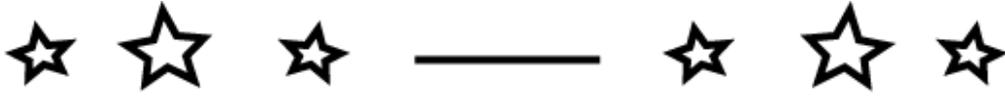
FOUNDATION 1 CLASS

Headteacher – Mr Martin Winward
EYFS Lead Teacher – Mrs Gillian Costello



"Only where children gather is there any real chance of fun."

Mignon McLaughlin



Contents

Introduction

Starting Foundation 1 Class

Session Timetables

Staffing

Clothing

Birthdays

Lunch and Snack

Illness and Holidays

The EYFS Curriculum

Learning Journeys

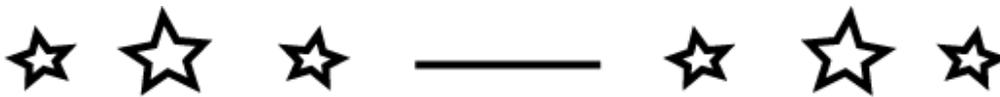
Parental Involvement

Health, Behaviour and Learning Needs

Transition Opportunities

Finally...





Introduction

Welcome to our school. Thank you for your interest in joining us.

We will open our Foundation 1 Class on
Wednesday 4 September, 2019
and are extremely excited to be working with
local families and the community.

Your child is invited to join us on
Wednesday 3 July, 2019 at 1.30pm until 2.40pm for a Taster Session.

Foundation 1 Class is part of St. Anne's School and the wider Education Services provision provided by Committee *for* Education, Sport and Culture

Our ethos is to provide a happy, welcoming and enjoyable experience for your child to be able to develop and grow.

We aim to help your child to develop the skills needed to be able to progress as a friend and a learner. We value the importance of personal, social, independent, team and behaviour skills.

We will work alongside you to prepare your child for his/her future education.

"A child can ask questions that a wise man cannot answer."

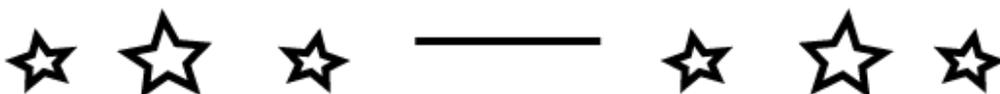
Anonymous

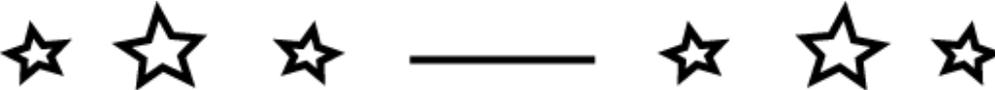
We look forward to working with your family.



Picture: 'Working Together'

Wild flowerbed planted by Year 10 pupils in our Secret Garden as part of their work with Jon Muir and children from St. Anne's School





Starting Foundation Stage

'We are called Foundation 1 Class – the year before Reception which is known as Foundation 2 Class'

We know that beginning school may be a difficult time for you and your child and by joining St. Anne's at the age of 3 will certainly ease the transition. We will do everything possible to help the settling in experience as relaxed and easy as possible.

During the first few days you are welcome to bring your child into school and stay for the first half hour, if you wish. If however, you feel that you can leave your child, please feel free to do so. Seeing you react in a positive, confident and happy way will help your child to feel more relaxed.

We will introduce you and your child to their key worker. This will be the person who will be the main point of contact for your child, other than the class teacher. They will get to know your child very well, spend time with them and observe them, working alongside the teacher to set next step targets and ensure that they are happy and progressing well.

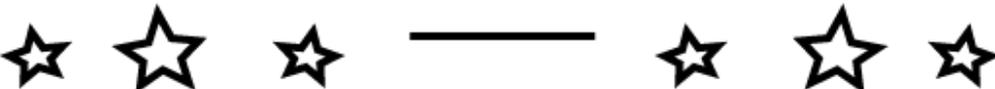
All of our staff are there to share in your child's learning journey and will contribute to their learning and development.

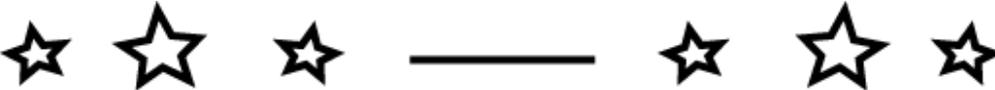
We do know that some children may find it more difficult to separate from their parent or carer. We will do everything that we can to support them, and you, in this.

After this we would encourage you to stay with your child for the first 5 - 10 minutes of the session, whenever you can. This will allow you to help him/her with becoming independent in their routines of hanging up their coat and bag, adding their name card to the 'Who's here today?' boxes and beginning an activity. Please do not worry if you cannot stay with your child, staff will be on hand to take messages and look after your child.

We welcome you to drop off your child from 8.30am.

The session runs from 9.00am until 12.00 midday





Staffing

We have a team of experienced staff, working under the direction of the Headteacher, School Management Committee and Education Services.

EYFS Lead Teacher - Mrs Gillian Costello

Learning Support Assistants:

- Mrs Sarah Carre
- Miss Samantha Gaudion

Your child will have an allocated **Key Worker** who will spend time with your child, settling them into their new environment, getting to know them as a person and helping them to progress.

Ratios of one adult to eight children

If you have any queries please contact Mrs Costello in the first instance.



☆ ☆ ☆ — ☆ ☆ ☆

Clothing



“Play is often talked about as if it were a relief from serious learning. But for children play is serious learning. Play is really the work of childhood.”

Fred Rogers

The daily activities in Foundation 1 Class are play based. The children will be involved in messy, stimulating activities on a daily basis. We ask that the children are dressed in a T shirt of your choice, a Trutex blue sweatshirt (ones with the school logo are available from Claudia Gillingham at Sew Much Fun, or via Fletchers website in Guernsey – see our school page), sensible shoes and jogging bottoms or leggings. Other clothing, such as coats, may get dirty and so we ask you to be mindful of not sending your child in anything that you would not mind getting a little messy.

It is important that the children are comfortable and able to dress themselves as soon as they are able, in order to be able to develop independence in toileting and changing.

We do ask that each child has a pair of wellingtons that they can keep in class. They may use these daily.

Coats must be waterproof, warm and have a hood, as we will be outside in different sorts of weather.

During the summer all children will need to bring a hat to protect them from the sun.

Every child should have a change of clothes to be kept on their coat peg, in case of accidents.

All clothing and belongings that are sent into school must be named to ensure that they can be returned to the correct child.

☆ ☆ ☆ — ☆ ☆ ☆

☆ ☆ ☆ — ☆ ☆ ☆

Birthdays



Birthdays are special days!

When it is your child's birthday they are invited to come to school dressed in their own clothes. If your child's birthday falls on a weekend, or during a holiday, they can pick a day when they can wear their own clothes. We will make a play dough cake and sing to the special person.

WOW

Moments from home – family and friends...



You are invited to share your 'WOW' moments with us here in school... every step is a precious moment and we are happy to celebrate with you.

☆ ☆ ☆ — ☆ ☆ ☆

☆ ☆ ☆ — ☆ ☆ ☆

Snack

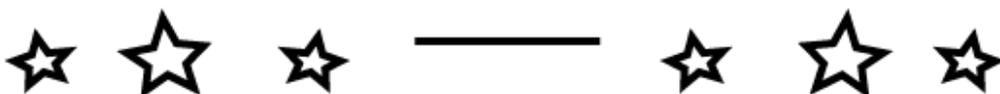


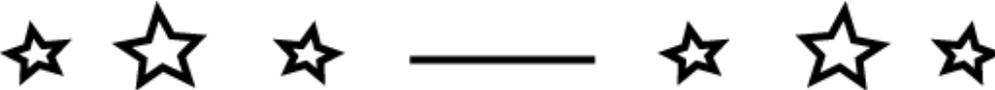
Snack – Children should come provided with a healthy snack for morning session, for example, a piece of fruit or prepared vegetables are a good option. Please label any pots with your child’s name.

Drinks – Fresh water will be available for the children throughout the day. We will provide your child with a bottle with the school logo on. They will also be offered a drink of milk at morning snack time.

Your child will also be provided with a **school bag** for carrying things back and forth to home and school. E.g. school letters, paintings, drawings etc.

Please let us know if your child has any special dietary requirements or preferences.





Illness and Holidays

Illness – If your child is ill please contact the school office before 8.45am. If you would like to speak to a member of staff, please leave a message and we will contact you as soon as possible. If we have not received a telephone call, we will attempt to contact you by telephone. This is in line with school policy.

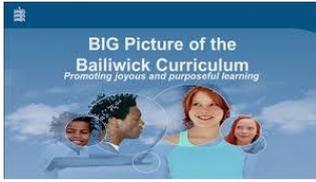
Tel: [01481 822173](tel:01481822173)

Holidays – Although it is not a legal requirement to attend pre-school we do know that consistency is important to children and we ask that, wherever possible, holidays are taken during school holidays.

Please notify us if your child is going to be absent from school for any reason.

Pick up – If somebody different is going to pick your child up, please inform us before hand in writing or by telephone.





The EYFS Curriculum

The Early Years Foundation Stage (EYFS) is the statutory framework published in 2012 by the Department for Education that sets the standards for the development, learning and care of children from birth to five.

It is made up of the three prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

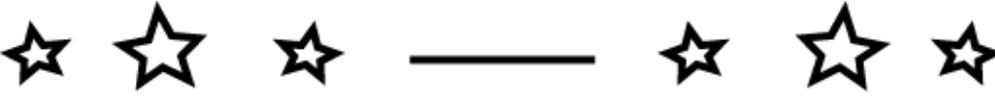
Four specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

The curriculum also looks at how the children learn with the Characteristics of Learning:

- playing and exploring
- active learning
- creating and thinking critically

These areas are broken down into small steps in the document '**Development Matters**', which provides us with guidance as to the milestones that we can help your child to achieve. It forms the basis for our planning, the learning activities we create and the assessments we make.

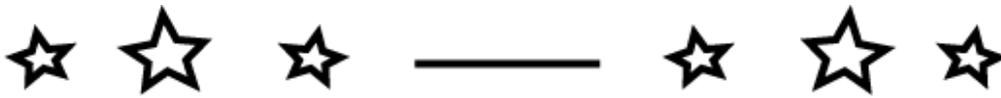


The activities we undertake will vary from session to session. The children will be able to work and play inside and outside in nearly all weathers. All of the learning which takes place will do so in the form of play experiences.

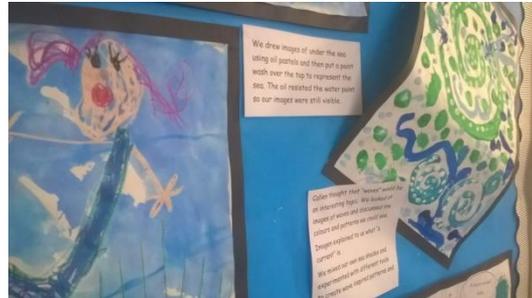
The classroom will be organised into different areas so that your child can access equipment and activities when they want to. They will be challenged through the use of questioning, investigative activities and varying learning experiences.

Letter and Numbers – we feel strongly in the importance of understanding before doing. This is why we ask that you do not teach your children to write letters and digits until they are ready. In school we will work alongside you to teach the children about the sounds that they hear and the value of numbers, before introducing them to the written form. When your child is ready, we will talk to you about the letter and digit formations that we use. This will prepare them for their future learning.





Learning Journeys

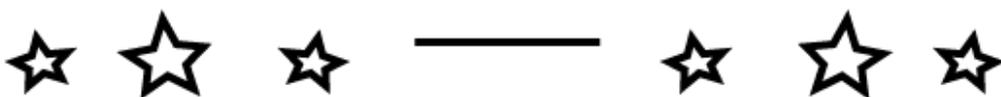


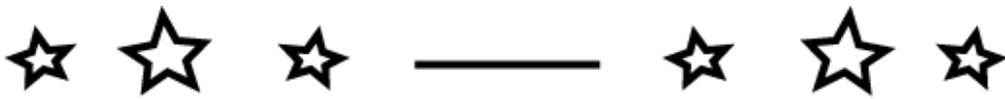
Throughout your child's time with us we will keep a record of how their learning progresses.

This will be recorded using a secure, web based package. It will be a collection of photographs, observations by staff, comments from you and statements made by your child.

There will also be a folder of work produced by your child which will be kept in school and displays showing our pictures and interests.

This information will all be used to track how well your child is doing.

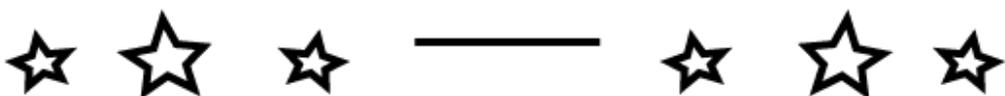


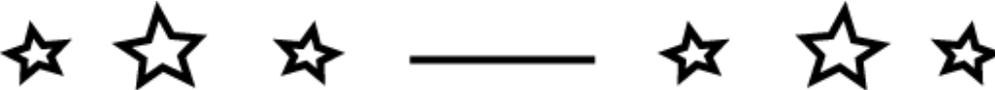


Parental Involvement

Online Learning Journey – Please contribute to your child’s learning journey as this will help to inform the picture of your child’s learning.

Reading – The most important thing that you can do with your child is to read to them and talk to them. Each child will have the opportunity to visit the school library each week to choose books for you to share at home. Please use them, as well as the books you have at home, to spend time talking to your child about colours, animals, behaviour, family, seasons and anything else that may arise. This will help to build their love of reading and learning as well as their vocabulary and understanding.

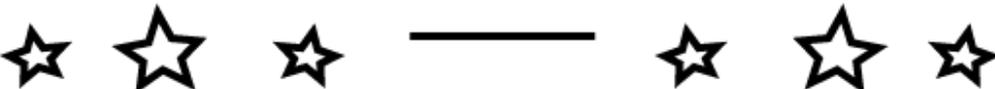


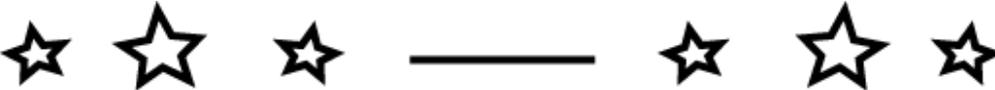


Ideas Board- This provides parents, children and staff an opportunity to share in the future planning of learning. You can add your child's interests, questions or observations to this board so that we can try to incorporate them.

Parent's Meetings – You will be invited to various meetings to discuss your child, the first of which will give us the opportunity to discuss how your child has settled into school and to agree a starting point for their development tracking.

If you would like to talk to a member of the team at any other point, please make an appointment to meet at the end of a session.
Appointments can be made via the school office.





Health, Behaviour and Learning Needs

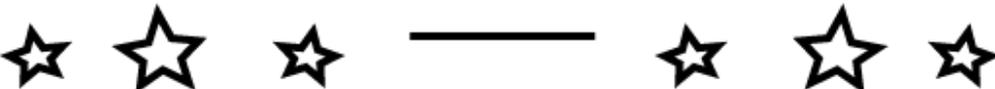
Your child and their needs are as important to us as they are to you. It is important for us to be aware of anything which could impact on your child. If you notice anything that concerns you about your child, please share it with us. We may be able to help you to resolve or explain it. If we have any concerns we will talk to you as soon as we can.

In some cases we may suggest that you visit your GP, we may contact the health visitor, or we may ask for help from someone else, via our Special Educational Needs Co-ordinator, Ms Smith.

Sun Screen – In line with Education Services policy we ask that you apply factor 50+, long lasting, sun screen before your child attends a session or we can apply school's sun screen on a potentially warm day. We will send you a letter to read and sign at the appropriate time.

Medication – If your child needs medication during the day, please take it into the school office, you will be asked to complete a medication form.

Allergies – Please ensure that we are made aware of any allergies your child may have.



Transition Opportunities

Your child is in a unique position where they can be involved in the school right from the start of their education, taking part in school events and experiences.

Your child will have lots of opportunities to spend time exploring the main school and working in the Reception areas. We will regularly spend time using the library, outdoor classroom, the Reception outdoor area and the school vegetable & sensory garden...

The Paddock, as well as, **The Secret Garden**



This will allow your child to become familiar with the school building and its learning environments before they begin their full time school experience.

Your child will also have the opportunity to spend time with the Reception staff and children, taking part in fun and engaging activities.

Your child will gain an invaluable insight into the life of the school, which will help them to prepare for beginning school.

Thank you for reading...

Mr Martin Winward – Headteacher

Mrs Gillian Costello – Early Years Lead Teacher

