



St. Anne's School, Alderney

SCHOOL IMPROVEMENT PRIORITIES 2021-2022

OUR VISION

High Standards, Inclusiveness and Cooperation

SCHOOL MOTTO

'Inspired to Learn, Supported to Succeed'

Providing a life-enhancing education that develops the character, talents and potential of every learner regardless of starting point or context

CURRICULUM

FOCUS: DEVELOPMENT OF A POWERFUL KNOWLEDGE CURRICULUM

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ENGAGEMENT

FOCUS: CONSISTANT APPLICATION OF THE ENGAGEMENT POLICY ACROSS ALL YEARS

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MITA

FOCUS: PILOT TO IMPLEMENTATION: THE MITA PROJECT AS PART OF NASEN REVIEW & ACTION PLAN IS EMBEDDED: UNIVERSAL OFFER TO PLANNED INTERVENTIONS

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READING

FOCUS: TEACHING OF EARLY READING; PHONICS. READING WITH FLUENCY

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PRIORITY 1

Ensure that all teaching is consistently good or better; to ensure that learners are able to understand key concepts, present information clearly and they have embedded knowledge they can apply fluently. Enable learners to remember long term content and to integrate new knowledge as well as apply schema.

PRIORITY 2

All staff will have high expectations for learners' behaviour and conduct, making sure these are understood and applied consistently. The curriculum will ensure extensive personal development that prepares learners so that they can consistently demonstrate high levels of self-control and a positive attitude to their education- Learners are able to actively support the well-being of their peers.

PRIORITY 3

Ensure that all groups of learners, such as boys or girls, the most able and those who have special educational needs (SEND), attain the standards of which they are capable and achieve suitably high qualifications.

PRIORITY 4

Ensure pupils who are reading below age-related expectations (the lowest 20%) are supported. The teaching of phonics and supporting all children to become confident, fluent readers is the key to academic success. Ensure staff understand how reading is taught.